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Principal's foreword

Introduction

I am pleased to present the Flagstone Creek State School Annual Report for 2008. Flagstone Creek State School provides an extraordinary learning environment for its students. All staff work towards achieving the best possible outcomes for students and the community is very supportive and caring.

This report outlines the achievements for 2008 in academic areas using data gathered from the Year 2 Net and the National Assessment Program – Literacy and Numeracy (NAPLAN) results in reading, writing, spelling, grammar and punctuation, and numeracy for Years 3, 5 and 7.

A highlight during 2008, was the school's involvement in a wonderful research project in partnership with staff from the Faculty of Education, University of Southern Queensland.

Future outlook

The Flagstone Creek State School population has been slowly declining over the past six years.

The school and P. & C. are working together to respond to the challenges this brings.

Our school at a glance

School Profile

Total student enrolments: 31

Year levels offered: P - 7

Coeducational State Primary School

Curriculum offerings

Our distinctive curriculum offerings

- Research project in partnership with the University of Southern Queensland
- Information communication technology
- German
- Integrated units

Extra curricula activities

- Tennis coaching
- Tallebudgera Beach School camp
- Interschool sport

Social climate

The 2008 School Opinion Survey results show that parents were very satisfied with the school climate. This result was significantly higher than the State average. Student responses show students were also very satisfied with the school climate. Again, this result was significantly higher than the State average on items relating to behaviour of students, safety at school and being treated fairly.

Involving parents in their child's education.

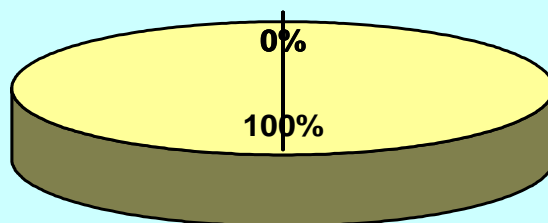
Parents were involved in regular weekly classroom support as well as the celebration of special occasions including:

- Parent/Teacher Interviews
- Education Week
- Caffey Sports
- Flagstone/USQ Project Celebration of Learning
- Swimming Carnival
- ANZAC Day
- Ma Ma Creek Exhibition
- USQ Road-Show

Our staff profile

Qualifications of all teachers

Doctorate	0
Masters	0
Bachelor degree	3
Diploma	0
Certificate	0



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2008 were \$7292.

The major professional development initiatives were:

- Developing Performance Framework
- Computers for Teachers (C4T)
- Effecting Change
- Smart Moves – Physical Activity
- Queensland Common Assessment Task (QCAT)
- One School Training
- Information and Communications Technologies (ICTs)
- CommBiz Training
- Early Years Conference
- Senior First Aid
- District Principals' Meetings
- Syllabus Implementation
- Administration, Budgeting and Planning

The involvement of the teaching staff in professional development activities during 2008 was 100%.

Our staff profile

Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 98% in 2008.

Proportion of staff retained from the previous school year.

From the end of the 2007 school year, 100% of staff were retained by the school for the entire 2008 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2008 was 95%.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5 and 7.

Domain	Measures	Yr 3	Yr 5	Yr 7
Reading	Average score for the school	431	488	556
	Average score for Queensland	371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008	100 %	100 %
Writing	Average score for the school	387	470	579
	Average score for Queensland	391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008	100 %	100 %
Spelling	Average score for the school	358	461	563
	Average score for Queensland	366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008	100 %	100 %
Grammar and Punctuation	Average score for the school	382	525	574
	Average score for Queensland	370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008	100 %	100 %
Numeracy	Average score for the school	418	473	595
	Average score for Queensland	367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008	100 %	100 %

Results in the Year 2 Diagnostic Net

	Percentage of students not requiring additional support
Reading	100 %
Writing	100 %
Number	100 %

Performance of our students

Value added

Years 3, 5, and 7 students scored the same as or higher than the State average in all categories on the 2008 National Assessment Program (NAPLAN) tests, and notably, student scores were significantly above the State average in Year 3 Reading and Numeracy, Year 5 Numeracy, and Year 7 Grammar, Punctuation, and Numeracy.

All students have made progress in Literacy and Numeracy between Years 3 and 5 and Years 5 and 7.

Parent, student and teacher satisfaction with the school

Results of the 2008 School Opinion Survey show that parents were very satisfied with the school. This result was significantly higher than the State average in the areas of Pedagogy, School Climate, School-Community Relations and Resources.

Students were very satisfied with the school. This result was significantly higher than the State average in the areas of Student Outcomes, Curriculum, Pedagogy, School Climate and Resources.

The staff satisfaction level was also very high and significantly higher than the State average in all reported areas.