DISCIPLINE AUDIT
EXECUTIVE SUMMARY - FLAGSTONE CREEK SS
DATE OF AUDIT: 31 JULY 2014

Background:
Flagstone Creek SS was opened in 1886 and is situated in the foothills of the Great Dividing Range, in the Lockyer Valley within the Darling Downs South West Queensland education region. The school has a current enrolment of approximately 58 students. The Principal, David Prestridge, was appointed to the position in 1986.

Commendations:
- The tone of the school reflects the establishment of a positive learning environment for all students. This is reflected in significant long term academic improvement data on NAPLAN assessment in students achieving National Minimum Standards (NMS).
- Students describe the high level of student monitoring provided by staff members. This includes the number of staff members on duty at any one time and proactive supervision amongst the school grounds.
- The Principal and school team are well respected and highly regarded amongst the school and wider community. This is reflected in the high level of parent and student satisfaction achieved in the Department’s annual School Opinion Survey (SOS) data.
- The school offers a number of school based extra-curricular activities, including dance, athletics and music which occur outside school hours.
- Student work is differentiated to provide opportunities for all to experience success in their learning. Children describe their work as interesting and challenging.

Affirmations:
- Students and Parents and Citizens’ Association (P&C) representatives describe the opportunities provided to them in reviewing the Responsible Behaviour Plan for Students (RBPS) to ensure it reflects current practice.
- Parents describe the proactive approach the school makes in contacting them when inappropriate behaviours have occurred to ensure they are fully informed of an incident.
- To prepare senior students for Junior Secondary, a number of transition days with the local secondary school have been put in place. Parent information evenings contribute to the transition process.
- The school wide expectations: Be Safe, Be Respectful, Be Responsible, have been adopted by the school. A school wide matrix based on these expectations has been developed.
- Senior students support their peers through assisting them with learning and providing correct examples of on task behaviour.
- All staff members discuss the importance of providing students with regular positive praise for effort.

Recommendations:
- Begin the process of ensuring OneSchool is used to report incidents of positive and inappropriate behaviours. Provide clarity amongst all staff members on when a OneSchool report must be made and produce procedures and protocols to guide the decision making on how and when these OneSchool entries will occur. Staff member training in the use of OneSchool is essential to this process.
- Continue to promote the Every Day Counts mantra and maintain high expectations around attendance. This has led to exemplary attendance rates over a number of years.
- Formally document the expected behaviours and unique student management process. Ensure the documentation reflects the high standards already evident. This documentation will provide a platform for consistency across the school in terms of a clear understanding of expected behaviours and strategies in times of leadership turnover.
- Provide regular and formal opportunities to review the data captured through the introduced OneSchool data capture. Include this gathering and reviewing of data in the school data plan. Share this data with the P&C.
- Explore ways the skills of parents can be enhanced by delivering high quality evidence based information on effective behaviour and parenting strategies.